

## CMT/CAPT (Modified Assessment System—MAS) PPT Eligibility Worksheet

This form is filled out during a student's PPT meeting to guide determination of the student's eligibility for the CMT/CAPT (Modified Assessment System—MAS).

1. Does the student receive special education services with an active IEP?

Yes ☐ No ☐

2. Does objective evidence show with reasonable certainty that the student will **not** make grade-level proficiency in math and/or reading this year?

Math: Yes ☐ No ☐

Reading: Yes ☐ No ☐

3. Is the student unable to reach grade level proficiency *due to his or her disability* and not due to lack of accommodations and modifications, lack of instruction, or other factors?

- a. Appropriate accommodations have been provided in the classroom and for state/district assessments **OR** evidence is provided that the student would not make proficiency on the CMT or CAPT even with the provision of accommodations.

Math: Yes ☐ No ☐

Reading: Yes ☐ No ☐

- b. The student's IEP includes goals that are based on the academic content standards for the grade in which the student is enrolled **AND** he or she is receiving instruction in grade level content.

Math: Yes ☐ No ☐

Reading: Yes ☐ No ☐

- c. The student's inability to reach proficiency is **not** due to excessive absences unrelated to his or her disability, or to social, cultural, environmental, or economic factors.

Math: Yes ☐ No ☐

Reading: Yes ☐ No ☐

**Based on the decision made at the PPT meeting, this student will take the CMT/CAPT (MAS) in:**

Math: ☐

(Only if the answer to Question 1 AND ALL answers pertaining to Math in Questions 2 and 3 are "Yes".)

Reading: ☐

(Only if the answer to Question 1 AND ALL answers pertaining to Reading in Questions 2 and 3 are "Yes".)

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

SASID: \_\_\_\_\_

Grade the student will be in when the test is taken: \_\_\_\_\_

PPT Date: \_\_\_\_\_

PPT Administrator/Designee: \_\_\_\_\_

PPT Email: \_\_\_\_\_

Teacher EIN: \_\_\_\_\_

This information must be entered on the accommodation website to register a student to take the CMT (MAS) or CAPT (MAS).

<https://solutions.emetric.net/TAForm/>

## CMT/CAPT (MAS) FAQs

**Q. In summary, which students are eligible?**

- A. Special education students whose active IEP goals reflect instruction based on grade-level academic content standards, but whose disability precludes them from making enough progress to achieve grade-level proficiency in the year the assessment is given.

**Q. Who decides eligibility and how often?**

- A. The Planning and Placement Team (PPT) decides for each individual student on a yearly basis.

**Q. Is an English Language Learner or student with a 504 plan eligible?**

- A. Not unless he or she is also receiving special education services with an active IEP.

**Q. Is eligibility restricted to students with certain disabilities?**

- A. No. A student receiving special education services under any of the IDEA disability categories is eligible as long as the other criteria are met.

**Q. What objective evidence is needed to show that the student will not make grade-level proficiency in math or reading this year?**

- A. The evidence must be from multiple, valid measures and can include data from state and district-wide assessments, classroom formative assessments and other information that indicates the current level of proficiency and the rate of progress. The latter is important in helping the PPT project that the student will not make proficiency this year, even with continued progress.

**Q. Can a student receive accommodations on the CMT/CAPT (MAS)?**

- A. Yes. Accommodations are determined by the PPT and registered online in the same manner as the standard CMT or CAPT. CMT (MAS) and CAPT (MAS) accommodation forms are available on the CSDE website.

**Q. Are assessment accommodations a requirement for eligibility?**

- A. No. However, if the student has not been given appropriate assessment accommodations in the past, the PPT must decide that the student would not make proficiency this year on the standard CMT or CAPT even with appropriate accommodations. In other words, the PPT must decide that the student is not making proficiency *due to his or her disability*, not due to lack of accommodations.

**Q. What are academic *content* standards as opposed to academic *achievement* standards?**

- A. *Academic content standards* are statements of the knowledge and skills that schools are expected to teach and students are expected to learn. *Academic achievement standards* are explicit definitions of how students are expected to demonstrate attainment of the knowledge and skills reflected in the content standards. One of the eligibility criteria for the MAS is instruction based on grade-level academic *content* standards.

**Q. What are IEP goals “based on the academic content standards for the grade in which the student is enrolled”?**

- A. These are IEP goals developed using grade-level academic content standards as a starting point. The student's present levels of performance are assessed, strengths and needs are considered, and measurable and attainable objectives are developed that describe meaningful progress toward achieving proficiency in the targeted content standards.

**Q. What tests are included in the CMT (MAS) and CAPT (MAS)?**

- A. Only the math and reading tests are currently offered as part of the MAS. Students assessed with the MAS in math and/or reading must still take the standard CMT or CAPT tests in all other subject areas.

**Q. Is it true that only 2% of the students in the district can be assessed with the MAS?**

- A. No. Only 2% of the students who are assessed with the MAS **AND** score at the proficiency level or above can be counted toward Adequate Yearly Progress (AYP) under No Child Left Behind. However, eligibility for the MAS is determined on an individual basis and it is *inappropriate* to make that determination based on how many other students in the district are eligible.

**Q. Is a student who takes the CAPT (MAS) still eligible for a high school diploma?**

- A. Yes. Students assessed with the CAPT (MAS) cannot be precluded from attempting to complete graduation requirements and thereby earning a high school diploma.